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# Part II: E-Learning Module Description

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# **E-Learning Project 2: Module Description**

#### **Module Description:**

This e-learning training module addresses the importance of proper nutrition, physical fitness, and risks of children developing type II diabetes. This training module is composed of four lessons and each lesson will cover a specific objective.

After completing this training module parents will know how to prevent obesity and type II diabetes in children and learn the importance of nutrition.

#### **Instructional Goal:**

A parent successfully completing this e-learning module will produce nutritious balanced meals using the food pyramid as a guide, will incorporate daily physical activities with their children and analyze nutritious food labels and become aware of the underlying risks of obese children developing diabetes type II.

## **Module Objectives:**

**Sub Goal 1:** Parents will define the food pyramid and produce meals using appropriate serving sizes.

After completing this module the parents will...

- ♦ Identify how the food pyramid is divided into five categories to help make healthy better more informed choices.
- ♦ Compare and contrast serving sizes and portions.
- ♦ Produce a meal using the different food groups.

**Sub Goal 2:** Parents will plan the different activities they can do with their children to keep them physically active.

After completing this module the parents will...

- ♦ Evaluate the importance of physical activity for k-12 children.
- ♦ Integrate physical activities with k-12 children to keep them active.
- ♦ Demonstrate to k-12 children good examples of physical activity.

**Sub Goal 3:** Parents will interpret nutritious food labels and focus more on foods for their nutrients to help them determine how much of each type of food to eat and in what quantity each day.

After completing this module the parents will...

- ◆ Analyze the Nutrition Facts first and see the size of the servings for that package.
- Evaluate the general guide to calories and how to find them on the food label.
- ◆ Identify the percentage of daily value and which nutrients to avoid and which to consume more of.

**Sub Goal 4:** Parents will discuss and characterize the underlying risks of obese children developing type II diabetes.

After completing this module the parents will...

- Define the underlying risks obese children may encounter.
- Discuss what type II diabetes is.
- Demonstrate how to prevent both obesity and type II diabetes in children.

#### **Required Text(s):**

All pertinent material, reading and texts will be included in the e-learning training module. Parents undergoing the training have proven to be knowledge and acquire the proficiencies to participate in the e-learning module training including basic understanding of computer hardware and software, especially the Internet, minimal technical skills, English proficiency, and at least a 6th grade reading level.

## **Computer/Technical Requirements:**

The instructional setting for this e-learning module is taking place in the Health and Human Resources conference room. The conference room consists of twenty five computers and one computer for the presenter. All computers have access to the Internet. Internet access is the only requirement for the e-learning module to train parents the importance of nutrition and health. Since this training module is offered completely online, learners may also access it any time from any location that has a computer with internet access.

#### **Assignments:**

Coursework for this e-learning training module include: discussion questions, class participation, quizzes and a project for each lesson. Each quiz is going to consist of multiple choice questions. The discussion questions will be related to the lesson topic. A project assignment for each lesson is the final part of the training. Total points: 400

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Assignment Name	<b>Points Possible</b>
<b>Lesson 1:</b> Food Pyramid (Discussion Questions/Class Participation)	25
Lesson 1: Food Pyramid (Quiz)	25
Lesson 1: Food Pyramid (Project)	50
<b>Lesson 2:</b> Activities (Discussion Questions/Class Participation)	25
Lesson 2: Activities (Quiz)	25
Lesson 2: Activities (Project)	50
<b>Lesson 3:</b> Nutritious Food Labels (Discussion Questions/Class	25
Participation)	
Lesson 3: Nutritious Food Labels (Quiz)	25
Lesson 3: Nutritious Food Labels (Project)	50
<b>Lesson 4:</b> Risks type II Diabetes(Discussion Questions/Class	25
Participation)	
Lesson 4: Risks type II Diabetes (Quiz)	25
Lesson 4: Risks type II Diabetes (Project)	50

## **Grading:**

Graded work for this e-learning training module include: discussion questions, class participation, quizzes and projects for each lesson. After reading a lesson a discussion questions will be asked to help parents better understand the material. Parents are required to participate in class and share their opinions. The quizzes will focus on the main topics of each lesson. The projects assignments are the essential part of each lesson and will have greater weighted points.

Grade Work Type	<b>Points Possible</b>
Discussions/Class Participation	100
Quizzes	100
Projects	200
<b>Total Possible Points</b>	400

#### **Point Distribution:**

A=90%~100%

B=80%~89%

C=70%~79%

F=Below 70%

# **Topical Outline:**

Lesson	Topic	Contents
Introduction	Introduction to health and nutrition.	<ol> <li>Overview of health and nutrition.</li> <li>2.</li> </ol>
Lesson 1:	Food Pyramid and portions	<ol> <li>Overview of the food pyramid.</li> <li>Managing serving sizes and portions.</li> <li>Project: Produce a meal.</li> </ol>
Lesson 2:	Activities for k-12 children	<ol> <li>Overview of physical activities for k-12 children.</li> <li>Activity</li> <li>Project: Create a physical activity routine.</li> </ol>
Lesson 3:	Nutritious Food Labels	<ol> <li>Overview of food labels.</li> <li>General guide to calories.</li> <li>Identify which nutrients to avoid.</li> </ol>
Lesson 4:	Characterize and risks of obese children developing type II diabetes.	<ol> <li>Overview of type II diabetes.</li> <li>Define underlying risks of obese children.</li> <li>Discuss how to prevent risks.</li> <li>Review</li> <li>Closure</li> </ol>